

Name: _____ Date: _____

ENG 1D Reader's Theatre Presentation

In groups of 5, you will explore a theme from our class novel *The Curious Incident of the Dog in the Nighttime*. You will do this by exploring quotes about this theme from a variety of sources including the novel itself, song lyrics, poems, quotations and interesting prose pieces and you'll combine them into a Reader's Theatre presentation.

Follow the steps below to ensure your success on this assignment. Also, make sure you use your class time wisely so you can complete your work effectively with your group.

1. You and your group must decide on one theme from Mark Haddon's novel *The Curious Incident of the Dog in the Nighttime* to focus on from the list below:
 - Isolation
 - Love
 - Identity
 - Order and Logic
 - The search for truth
2. Once you have selected a theme as a group, you will select one of the following categories for the content of your group's presentation. You will be responsible for finding 5 quotes about your theme from the type of source you select from the list below:
 - Passages from our novel
 - Passages from other literary sources, i.e. poetry, novels, plays, other short stories or picture books
 - Quotations from notable people and/or definitions
 - Quotations from magazines and/or newspapers
 - Quotations from song lyrics, or quotes from movies.
3. You will have one period in the Library to find your quotes. Make sure you complete the "Reader's Theatre Worksheet" and hand this in after your presentation to show where you found your quotes.
4. When your research is complete, you will come together as a group with the quotes each member has found. You will copy your quotes from the worksheet onto a slip of lined paper. You may edit the resources you select. For example, you may wish to shorten or take out sections to make them fit more easily into your presentation.
5. Your group will now work together to organize these slips of papers with quotes into an organized script. This script will be what you present, and it should read like a poem that represents your theme. All 5 quotes from each group member must be included in the script. Once the slips of paper have been arranged, number the slips so you this order can be recreated!

Name: _____ Date: _____

6. Once you have completed your script, you will need to rehearse your script to decide on pacing, expression, tone, pauses, exactly who reads what parts, if you are to read certain sections alone, together (choral) or in rounds, etc. Your presentation should appear well rehearsed and with no theatrical glitches. The more you rehearse, the stronger your presentation will be!
7. You must submit a legible copy of the script (one per group) after you present. Each group member must also hand in their "Reader's Theatre Worksheet" after the presentation as well.

Every group member will be evaluated on an individual basis. Your individual mark will reflect how your quotes reflect the group theme, as well as how you participate in your group presentation. You will be evaluated using the rubric below:

ENG 1D READER'S THEATRE PRESENTATION RUBRIC

Name: _____ Group Members: _____

Criteria	Level R (0-4 marks)	Level 1 (5 marks)	Level 2 (6 marks)	Level 3 (7 marks)	Level 4 (8-10 marks)
<u>Presentation</u> Use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes	Student does not present, or does not speak during their group's presentation of their script, or is impossible to understand during the presentation (speaks too quietly to hear, makes no eye contact, is disengaged from the presentation)	Student is present for the presentation of the script, and speaks with limited effectiveness (voice is often difficult to hear, eye contact is limited, and the student seems disengaged from the presentation)	Student participates partially in the presentation of the script, and speaks with some effectiveness (voice is sometimes hard to hear, sometimes makes eye contact, and has limited enthusiasm)	Student participates in the presentation of the script, and speaks effectively (clear voice, eye contact, enthusiasm)	Student participates fully in the presentation of the script, and speaks with a high degree of effectiveness (loud, clear voice, eye contact, enthusiasm)
<u>Worksheet</u> Locate and select information to support ideas for writing, using several different strategies and print, electronic, and other resources, as appropriate	None of the required quotations are not recorded on the worksheet, or are recorded without citation information, and quotations come from one source	Some of the required quotations are recorded on the worksheet and a minimal amount of citation information is included, and quotations come from one source	Most of the required quotations are recorded on the worksheet and most of the citation information is included, and quotations come from a few different sources	All of the required quotations are recorded on the worksheet and all of the citation information is included, and citations come from several different sources	All of the required quotations are recorded on the worksheet, all of the citation information is included, and quotations each come from different sources

TOTAL: _____/20